

Personal meanings of learning in the process of formation of students' subjectivity

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Abstract

© 2016 by author/s. The urgency of the presented study is stipulated by the current situation in the education system: learning has lost its meaning for a significant number of students; knowledge is external in relation to their real life. However, a lot of specialists view education as a source of personal development of a student, finding for himself, disclosure of his subjectivity. The process of development of schoolchildren's subjectivity is considered as the awareness of their needs for knowledge and transformation of themselves and the surrounding world, as well as the achievement of personal, learning and social goals. One of the objectives of the study is the identification and testing of pedagogical tools to facilitate the process of student acquisition of personal meanings of learning in the process of formation of his/her subjectivity. The leading research method is the experiment, which involves the innovative teaching of learning technologies to students of different ages. The main results of the study are the clarification of the concept of "personal meaning of learning", the identification of personal meanings of learning before and after an innovative teaching, the evidence of influence of the personal meaning of learning on the increased level of schoolchildren's subjectivity. The article will be useful for scientists researching problems of modern education, as well as practitioners seeking to improve the effectiveness of the educational process.

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Keywords

Development of a student's subjectivity, Educational technologies, Innovative training, Levels of subjectivity, Personal meanings of learning